PRESENTATIONS

[nguyen\_coach\_teacher@yahoo.com](mailto:nguyen_coach_teacher@yahoo.com)

07/Jan/2024

TOPICS

For DH students only: For each chosen topic, you must imagine the insightful results DH tools or mindset can provide by analyzing the data related to the topic.

For EcoFi students only: For each chosen topic, you must add a financial or economic side related to the topic (even if it could be kind of farfetched). No figure is required if it’s too difficult to get… just assumptions are welcome.

|  |
| --- |
| 1- Flat earthers. How they reason, their arguments |
| 2- Artificial Intelligence AI: a danger or an opportunity for humanity? |
| 3- Pollution in the ocean |
| 4- Diversity : Endangered Animals |
| 5- Your own suggestion… |
| 6- NDE Near Death Experience Topic. Situation in the world |
| 7- life expectancy in the world evolution and current situation |
| 8- illiteracy in the world evolution and current situation |
| 9- potential danger related to asteroids hitting the Earth: solutions and monitoring |
| 10- History and situation of UFOs in the world |
| 11- Olympic games : impact of technological improvement on performance |
| 12- Languages and alphabets used around the world |
| 13- technological cheating: cycle race, chess tournament and other competitions |
| 14- The demise of the Neanderthals from a scientific point of view |
| 15- Women awarded the Nobel prize |

HOW TO OPERATE

Using powerpoint and present the work in front of the class for 10 minutes + questions and answers for 5 minutes.

3 to 4 Students per topic (up to you to create your group based on your acquaintances and preferences) working together. The mark is for the whole Group

Each group has to tell me the name of its members

Everyone has to present at least 1 slide.

THE MARK IS BASED ON 20% for each criterion

* The clarity of the written part of the presentation (powerpoint)
* The clarity of the oral part of the presentation (powerpoint)
* The quality of the expression / Vocabulary used in the powerpoint and orally
* The quality/the contents of the presentation
* The answers to the public.

RECOMMENDATION

* Rehearsal your presentation many times in front of an audience (preferably speaking English) so as to get corrected. Record yourself presenting…
* Don’t read, try to present instead
* Don’t forget on the front page: the logo of the school, the names of the members of the Group, the name of the teacher
* Use and overuse google (or any other tool such as “https://dictionary.cambridge.org/dictionary/english/”) to help you with your pronunciation instead of pronouncing badly a word.

CONTENTS

|  |  |  |
| --- | --- | --- |
| **Section** | **Item** | **Content** |
| Introduction | State purpose or key message | I1- Tell the audience why you chose this topic: why this topic is important and interesting  I2- In short tell the public the method you used to shed light on the topic and how you did research on in (internet, interview, book, etc.). and how you want to address (aborder/ traiter) the topic. Tell the limits of your studies/presentation  I3- Explicit the main points you’re about to develop (2 to 4) |
| Body | Main point 1 |  |
| Main point 2 |  |
| Main point …. |  |
| Main point n |  |
| Conclusion | Reiterate the intro + body + consequence+ additional topic | C1-Recapitulate quickly the importance of the topic  C2-Synthetize the main points and possibly their consequences  C3-Tell what is missing in your presentation and what we could do more if we had more time or more information… next time. |